

Byzantine empire crossword answer key

I'm not robot!



Ancient Civilizations

- AKKADIA
- ARAB EMPIRE
- ASSYRIA
- AZTEC
- BABYLON
- BYZANTINE
- CELTIS
- CHINA
- EGYPT
- ETRUSCAN
- FRANKS
- HUNS
- INCAS
- INDIA
- JAPAN
- MAYANS
- MONGOLS

U G E S F A F I Q N A C S U R T E W L
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 C D J X C S L A A A R A B E M P I R E

- OTTOMAN EMPIRE
- PERSIA
- ROMAN EMPIRE
- VIKINGS



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The Byzantine Empire and the Division of Christianity

I. THE FALL OF THE ROMAN EMPIRE

- A. After the Pax Romana, the Roman Empire entered an era of _____.
- Romans had a large _____ (they bought more than they produced).
 - The Roman Empire had a series of _____, because weak and large using foreign mercenary soldiers.
 - As Rome went deeper into debt, the _____.
 - Emperor Diocletian then tried to save the Roman Empire by _____ to make a more manageable _____.
- B. The _____ of the Roman Empire continued to grow weak.
- Emperor Constantine moved the Roman capital to _____ in the Eastern side of the Roman Empire.
 - In 476, _____ conquered the western Roman Empire.
 - The western Roman Empire fell into the _____ (or "Dark Ages") from 500 to 1300 CE.

II. THE RISE OF THE BYZANTINE EMPIRE

- A. While the Roman Empire was in _____, the _____ Roman Empire remained _____.
- The Eastern Roman Empire was known as the _____.
 - Constantine was a _____ and business _____ between Europe, Asia, and Africa because of its location. This made the Byzantine Empire very _____.
 - Its location on the water connecting the Black Sea and Mediterranean Sea made it more _____ than outside invaders than most cities.
 - The Byzantines had _____, including neighboring Arabs and some Germanic tribes, but they were able to _____ they shared some _____.
 - Customs of the Byzantine Empire brought of members on _____ they shared some _____ with the Roman Empire.
- B. GREECO-ROMAN CULTURE PRESERVED BY BYZANTINES
- The Byzantines kept _____ alive while the western side of the Roman Empire was plunged into the Middle Ages.
 - By preserving Greco-Roman culture, Constantinople became a major center of _____.
 - Scholars taught philosophy _____, geometry, and Greek and _____ grammar.
 - Constantinople featured _____ architecture (using arches and _____).
 - Like the Romans, Byzantine cities had _____ for business and trade and built _____ for entertainment.
 - The most impressive work of Byzantine architecture is the _____, which was originally a Christian _____ in the year 500 AD. (The word Hagia means "which means").



II. THE RISE & FALL OF THE ROMAN EMPIRE

Number the following events in chronological order (what happened first in time, second...):

- _____ Constantine builds Constantinople in the East
- _____ Roman Empire Falls
- _____ Barbarians enter Rome to escape Huns
- _____ Hadrian builds a wall around empire
- _____ Julius Caesar attains total power
- _____ Rome is ruled by Vespasian
- _____ Theodosius I divides empire into E & W
- _____ Octavian (Augustus) is first emperor
- _____ Julius Caesar is murdered
- _____ First barbarian attack

- For what two reasons did Emperor Hadrian build a wall?
 - _____
 - _____
- Which barbaric tribe coming from Central Asia was the most feared? _____
- Which barbaric tribe captured Rome? _____
- Three emperors Roman Empire took over: _____, _____, & _____.

4. CONSTANTINE & CONSTANTINOPLE

- Constantine named his new capital in the East _____ after himself. It previously was called _____.
- Theodosius I separated the empire into an East called the _____ Empire, and a West called the _____ Empire, which fell to barbarians.
- Justinian wrote a new set of _____ called the Justinian Code.

5. WESTERN CHRISTIANITY & ORTHODOXY

- Name two things the Roman Catholic Church and the Eastern Orthodox Church had in common: 1) _____, 2) _____.
- In the West, the main religion was _____. Who had more power, the Pope or the emperor? _____.
- In the East, the main religion was _____. Who had more power, the Patriarch or the emperor? _____.
- Icons are _____ of saints that were learned from Orthodox churches for awhile.
- Describe one detail of the Byzantine Empire in the following areas:

ART: _____

WOMEN: _____

EDUCATION: _____

Chapter 8 Lesson 1 Questions

- What were the different types of Jews? Pg 178
- Which group of Jews called for a violent overthrow of the government? 178
- What miracle did Jesus perform that gained movement and support for Christianity throughout Judea and Galilee? 179
- What did Jesus want people to transform? 179
- What was considered the first and second commandment? 179
- What did the people believe Jesus to be? 179
- What does monotheistic mean?
- What does apostle mean? 180
- Who were two of the main apostles? 180
- What was the center of Paul's teachings? 180
- What's another name for letters? 180
- Why did Romans begin to view Christianity as a threat? 181
- What does persecuting mean and what emperor began to persecute Christians? 181
- How did persecution affect the growth and commitment to Christianity? 181
- What are the three reasons Christianity was able to attract and maintain so many followers? 181 and 182
- Who was the Emperor who officially adopted Christianity as the Roman Religion? 182

Byzantine Empire and Constantinople

As the Roman Empire _____, it became more and more difficult to control and govern. In _____ AD Emperor Diocletian divided it into _____ halves. The western empire was centered in _____, while the east was ruled from the city of _____, which was _____, which was _____ remained Constantinople in honor of Constantine the Great.

The dividing line was chosen because lands to the west of the line spoke _____ and followed _____, while those to the east spoke _____.

The close up view of Constantinople to the left shows how its location made it easy to defend. It was surrounded on water by three sides, which created natural barriers for invaders on the western edge of the city in the construction of natural and location for the capital of the Roman Empire. The pictures below show an artist's view and a diagram of the walls that protected the city.

Directions: Use the reading and illustrations from the front to answer the following questions.

1. Why did Emperor Diocletian divide the empire?
2. Name four regions found in the Western Empire.
3. Name two regions found in the Eastern Empire.

What was the byzantine empire originally called. What did the byzantine empire call themselves. The byzantine empire and russia crossword answer key. The rise and fall of the byzantine empire crossword puzzle answer key.

Who was Justinian I's wife? Who was the emperor who rebuilt Constantinople and stopped the greens and blues from rioting? Which Christian religion church arose during the Byzantine Empire? What city was named after Constantine and was the capital of the Byzantine Empire? (Hint: it used to be called New Rome.) What were construction projects built by a government for public use called? What was a person in the Eastern Orthodox Church who also was the bishop of an important city called? What was a sacred rite of public worship called? What is a type of religious image typically painted on a small wooden panel and considered sacred by Eastern Orthodox Christians called? What is a formal division in a church or religious body called? Which queen was the ruler of the empire but since she was a woman, Pope Leo III replaced her with Charlemagne? Who was the official court historian during the time of Justinian I who wrote good and bad accounts on him? Which church did Justinian I build after the riots, which was also known as, "Holy Wisdom"? What was the Byzantine Empire a continuation of? Constantinople was easy to defend because it was surrounded by _____. Constantinople was wealthy because they were the center of many _____. What culture was the Byzantine Empire's architecture influenced by? Who in the church was considered "first among equals"? Who banned all icons in the Byzantine Empire? Customize Add, edit, delete clues, and customize this puzzle. Print copies for an entire class. Crossword puzzles have been published in newspapers and other publications since 1873. They consist of a grid of squares where the player aims to write words both horizontally and vertically. Next to the crossword will be a series of questions or clues, which relate to the various rows or lines of boxes in the crossword. The player reads the question or clue, and tries to find a word that answers the question in the same amount of letters as there are boxes in the related crossword row or line. Some of the words will share letters, so will need to match up with each other. The words can vary in length and complexity, as can the clues. Who is a crossword suitable for? The fantastic thing about crosswords is, they are completely flexible for whatever age or reading level you need. You can use many words to create a complex crossword for adults, or just a couple of words for younger children. Crosswords can use any word you like, big or small, so there are literally countless combinations that you can create for templates. It is easy to customise the template to the age or learning level of your students. How do I create a crossword template? For the easiest crossword templates, WordMint is the way to go! Pre-made templates For a quick and easy pre-made template, simply search through WordMint's existing 500,000+ templates. With so many to choose from, you're bound to find the right one for you! Create your own from scratch Log in to your account (it's free to join!) Head to 'My Puzzles' Click 'Create New Puzzle' and select 'Crossword' Select your layout, enter your title and your chosen clues and answers That's it! The template builder will create your crossword template for you and you can save it to your account, export as a word document or pdf and print! How do I choose the clues for a crossword? Once you've picked a theme, choose clues that match your students current difficulty level. For younger children, this may be as simple as a question of "What color is the sky?" with an answer of "blue". Are crosswords good for students? Crosswords are a great exercise for students' problem solving and cognitive abilities. Not only do they need to solve a clue and think of the correct answer, but they also have to consider all of the other words in the crossword to make sure the words fit together. If this is your first time using a crossword with your students, you could create a crossword FAQ template for them to give them the basic instructions. Can I print my crossword template? All of our templates can be exported into Microsoft Word to easily print, or you can save your work as a PDF to print for the entire class. Your puzzles get saved into your account for easy access and printing in the future, so you don't need to worry about saving them at work or at home! Can I create crosswords in other languages? Crosswords are a fantastic resource for students learning a foreign language as they test their reading, comprehension and writing all at the same time. When learning a new language, this type of test using multiple different skills is great to solidify students' learning. We have full support for crossword templates in languages such as Spanish, French and Japanese with diacritics including over 100,000 images, so you can create an entire crossword in your target language including all of the titles, and clues. This bundle contains PPTs, notes packets, unit tests, activities, a final exam, and end of course/SOL review materials for World History 1 (Paleolithic Era - 1500 CE). Aligns with Virginia's WHI SOLGreat review activity for the end of a unit or end of course. Includes a word bank. Continue reading the main storywordplay, the crossword columnRock me. Amadeus. Different countries' 49er-class sailboats competed during the 2020 European sailing championships on Lake Attersee, Austria.Credit...APA/AFP via Getty ImagesTHURSDAY PUZZLE — Hang on, give me a sec.*Clears throat**Rattles cages**Tests humor portals**Jiggles the handle**Straightens seams**Cracks knuckles*Oh, yes, that's much better. It's so good to be back. I missed you all I even missed the crossword puzzles, which, when you consider that I solve them for a living, is amazing. So let's get back to "work," if you can call it that. I'm going to call it fun. Let's get back to fun.Timothy Polin should be a familiar name to Thursday solving enthusiasts, and he's back with a very Polin-esque grid. He loves to play with grid design, and he's very good at it.This puzzle in particular held its secrets for a long time, and I love when that happens. Make me work for a theme and I'm yours. After a fancy dinner and drinks, of course.But first,join the linguist and writer John McWhorter on Oct. 14, when he will explore the evolving role of words in conversations about race and culture in America.In any public debate, words matter. How do we describe what's happening? How do we articulate what we think is right? What words do we avoid using and why?Mr. McWhorter will speak with Jane Coaston, host of the podcast "The Argument," about how we can get an honest grounding to successfully engage in the conversation about race.Finally, we'll bring you an original performance from the musical work "Blues Opera," which may be brought back to the stage. The opera is based on a play written by the American poets Langston Hughes and Countee Cullen.Readers have been sending in stories about the words they've stopped using in everyday language. You can send yours in when you RSVP.It's all part of The Times's virtual event series that's just for subscribers. 15A. I had to piece this one together, probably because it has appeared in the New York Times Crossword only three times, the latest of which was in 2000. An EXARCH was a provincial governor in the Byzantine Empire. Is it worth committing to memory? I don't know — no offense to the Byzantines — but it's a neat vocabulary word.16A. A veiled capital clue! "Patriots in New York, e.g." is not referring to people who happen to be patriotic. It refers to the football team, the New England Patriots, and they are an AWAY TEAM if they are playing in New York. The capital P is "veiled" because it's at the beginning of the clue, where you would expect a capital letter but not necessarily a proper noun. This is done to further the misdirection of the clue.18A. Another veiled capital clue! At first, I thought this had to do with rear-ending people with a car, but thankfully, I was way off base. The "Ram" in "Ram rod?" is the Dodge Ram, and the REAR AXLE is the rod.27A. At least I was right for this one. If you leave a bad impression on someone, you have not come off well. But with that question mark, we're talking about an actual impression. If you "Left a bad impression on?" someone's car, you DINGED it. Please leave a note.49A. I can think of many more appetizing names for a "Vegetarian spread" than BEAN PATE, but BEAN PATE it is, in this puzzle.10D. This "Rule that should be broken?" is not a rule as in "I before E, but not after C." It's the rule of a tyrant, and it's the TYRANNY that should be broken.20D. I had fun figuring this one out. Jelly rolls are usually filled with, well, jelly, but we're looking for something different in this clue. The phrase "Jelly rolls" is has four Ls in it, so the answer is ELLS.26D. The question you should always ask yourself when trying to solve a tough clue is "What else could this mean?" "Stock losses" may make you think about the financial markets, but that's not where this is going. "One way to prevent stock losses?" — if you are working with livestock — is to use a LASSO.Did you notice the unchecked squares in the grid? Of course you did. You weren't going to get very far trying to solve an Across entry at the R in 1D's DEMERIT. So something is clearly up. Let's keep an eye on that.One of the things I particularly admired in Mr. Polin's puzzle is that he could have what looks like a crowded grid design in terms of the black squares and still have only 63 words. He accomplished this by pushing the black squares to the center of the grid, and for a very good purpose.We're SKIPPING STONES down at the lake, as the revealer at 58A and 59A tells us. What a relaxing activity Mr. Polin has provided for us.I hear you asking, "When did I skip a stone, Deb? (And how many times did it bounce? Did I win?)"Read the letters, from left to right, of the fifth, eighth and 11th rows of Mr. Polin's puzzle. Each letter, alternating with — or skipping — the black squares, spells out a specific stone: ROLLING, ROSETTA and BLARNEY.And if you would like to skip stones like an expert, please meet Dave Ohmer of Erie, Pa. Mr. Ohmer is — and I know you will not be surprised to learn that this is now a competitive sport, with trophies and everything — a champion stone skipper.As I said above, in America, anything can be a job. Even writing about crossword puzzles.

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